

ANNUAL REPORT

PHOENIX Community Learning Center

2013-2014



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ATTACHMENT

Report Card



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Mission Statement

The Phoenix Community Learning Center (PCLC) is an inclusive school dedicated to increased learning and achievement of all students and focused on developing higher order thinking skills in all content areas. Through character education and strong staff, student, family, and community involvement, our students will become responsible citizens who make positive contributions to their community – now and in the future.

Philosophy

The educational philosophy of the Phoenix Community Learning Center (PCLC) is that students learn best when they are consistently challenged to develop and use their higher order thinking skills (Pogrow, 2008) through inquiry based projects. We believe that a curriculum focused on mastery in all content areas, but designed to challenge students to develop skills related to inquiry, critical thinking, problem solving, reflection, collaboration, and ethics and work habits is needed if students are to become true lifelong learners. We believe that not only must students learn these skills; they must apply these skills and knowledge at high levels if they are to be perceived as successful learners according to state standards.

At the PCLC, we believe that these thinking skills should be brought to the forefront of the curriculum and used as a guide for teachers in ensuring that students know how to apply and use the learned information and facts from content. This stance aligns well with the school's mission of focusing on higher order thinking skills in all content areas. Research has shown that integrating higher order thinking skills into the curriculum has been notably successful in accelerating students K-8 in all respects. When higher order thinking skills were taught, students' developed intellectually and socially, and their test scores grew dramatically-all without additional teaching to the test.

Professional Learning Community

Professional development and collegiality are essential to our school culture. The PCLC community of teacher learners participate daily in activities that promote individual and collective professional growth. Innovations and current research are shared to improve teaching methods and rigorous instruction that supports 21st century learners. As a Professional Learning Community, the administrators, teachers, and staff at the Phoenix have worked toward developing the following:

- shared mission, vision, and values
- collective inquiry
- collaborative teams
- action orientation and experimentation
- continuous improvement
- results orientations



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School Profile

The student attendance area for The PCLC is the Cincinnati Public School District. Students are also accepted from adjacent school districts; however preference is given to students from the Cincinnati Public School District. The school serves students in grades K-8, ages 5-14.

Enrollment Plan

The following is the projected student enrollment over the next five years:

- FY2015 420
- FY2016 430
- FY2017 440
- FY2018 450
- FY2019 460

Enrollment by Grade Level

PCLC has 2 classes at each grade level for grades K-8. Each class has 23 students.

GRADE	ENROLLMENT
K	46
1	46
2	46
3	46
4	46
5	46
6	46
7	46
8	46

Employees 2013-2014

A total of 20 teachers were employed by PCLC during the 2013-2014 school year.

Ethnic Breakdown of Teachers

Teachers	Numbers	Men	Women
African American	11	1	8
White	9	1	12
Total	20	2	20



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Teacher Breakdown by Subject Taught

Subject	Grade	Number of Teachers	White	African American
Reading / Social Studies / Math/ Science	K-4	10	5	5
Language Arts/Social Studies	5-8	2	1	1
Math	5-8	2	1	1
Science	5-8	2	1	1
Physical Education	5-8	1		1
Special Education	K-8	2	1	1
Intervention Title I	K-8	1		1
TOTAL		20	9	11



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PERFORMANCE DATA

Primary Academic Indicators	
Performance Index	Does not meet
Value Added	Exceeds
Graduation Rate (4 year)	NA
Graduation Rate (5 year)	NA
K-3 Lit. Improvement*	Pending
Performance v. local market (PI)	Meets
Performance v. local market (VA)	Exceeds
Performance v. statewide charters (PI)	Meets
Performance v. statewide charters (VA)	Exceeds
Secondary Academic Indicators	
Value Added Overall	Exceeds
PI Overall	Does not meet
Value Added Gifted	NR
Value Added: Disabilities	NR
Value Added Lowest 20%	Meets
Value Added High School	NA
AMOs	Does not meet
College Admission Participation Rate***	NA
College Admission Non-remediation score	NA
Dual Enrollment Credits	NA
Industry Credentials	NA
Honors Diplomas Awarded	NA
AP Participation Rate	NA
AP Score	NA
IB Participation Rate***	NA
IB Score***	NA
College/Career Ready Assessment***	NA
Regularly administers internal growth assessment	School did not report
Met majority of internal goals	School did not report

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Financial Measures of Success (Current Year)	
Ratio of Assets to Liabilities	2013-2014 Exceeds
Days Cash	Meets
Enrollment Variance	Exceeds
Financial Measures of Success (Prior Years)	
Multi-year Ratio of Assets to Liabilities	Meets
Cash Flow	Does not meet
Total Margin and Aggregated 3 Year Total Margin	Does not meet
Operations/Governance Primary Indicators	
Records Compliance	Exceeds
On-time Records Submission Rate	Exceeds
Financial Records Submitted Monthly	Exceeds
Annual Audit	Exceeds
LEA Special Education Performance Determination (most recent annual)	Exceeds
Operations/Governance Secondary Indicators	
5 Year Forecasts Submitted by Deadline	Meets
Pre-opening Assurances Documentation	Meets
Annual Report	Meets
Safety Plan and Blueprint Submitted to OAG (last 3 years)	Meets
Family Survey Results	School did not report



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SCHOOL REPORT CARD

The state report card for PHOENIX CLC can be found at the following link:

<http://reportcard.education.ohio.gov/Pages/School-Report.aspx?SchoolIRN=133504>

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2013 – 2014 Fiscal Review



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prepared by MANGEN & ASSOCIATES

People • Direction • Results

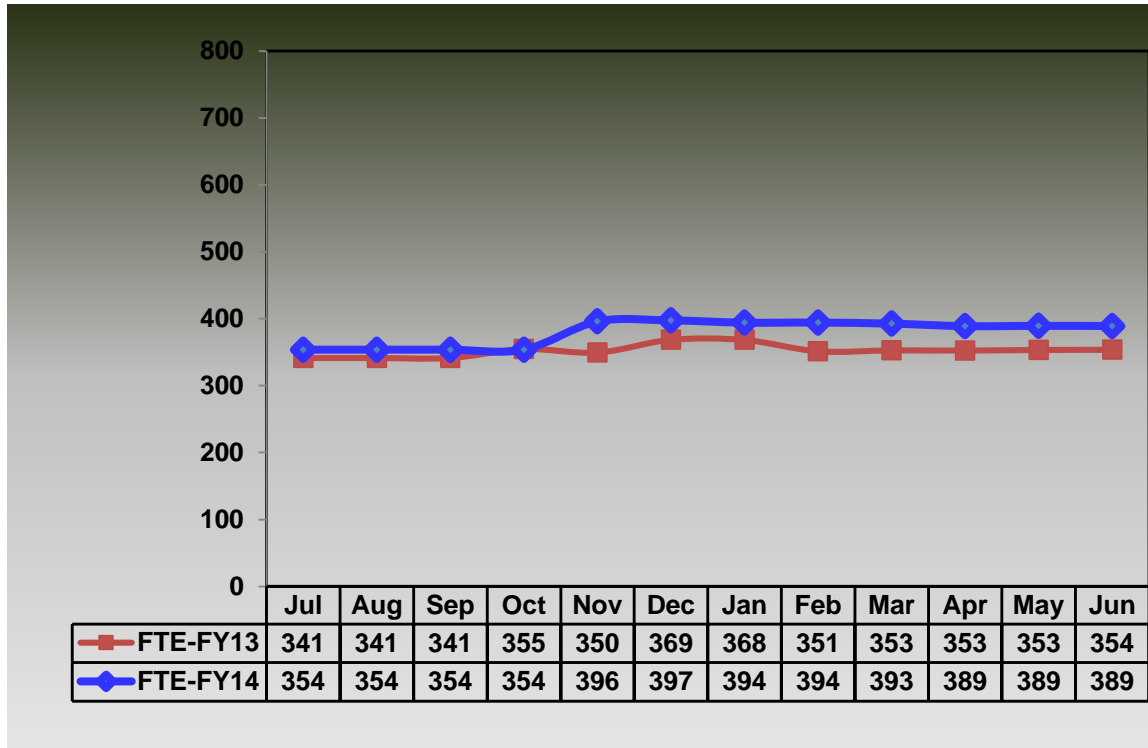


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FY14 Full Time Equivalent (FTE) student enrollment is higher than FY13.

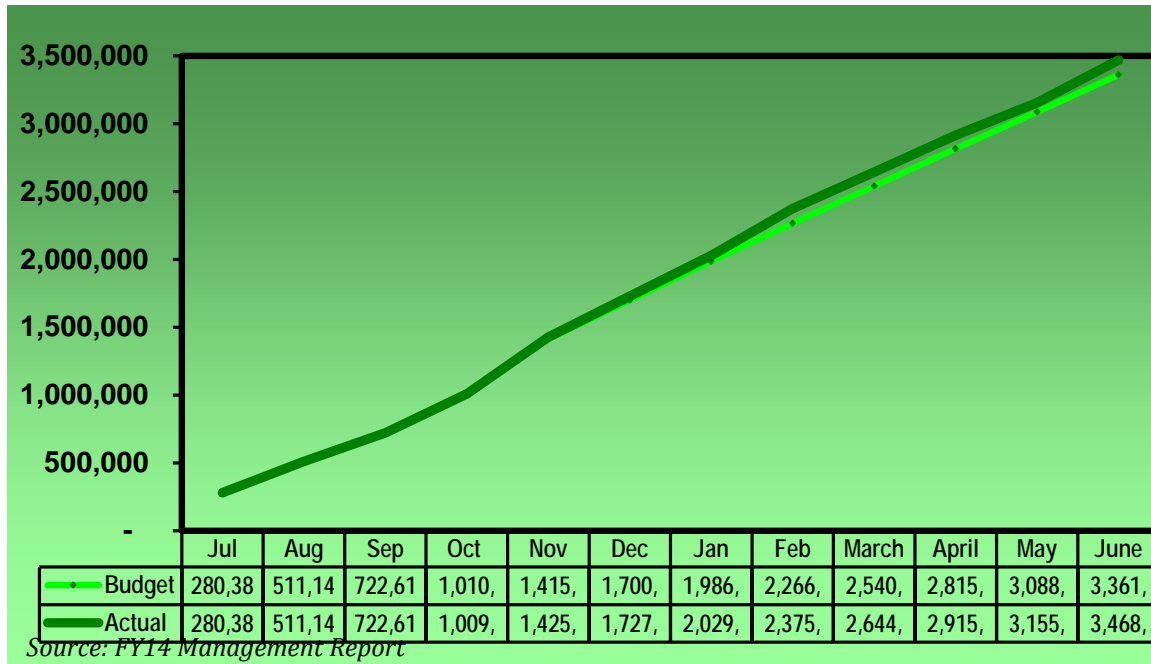
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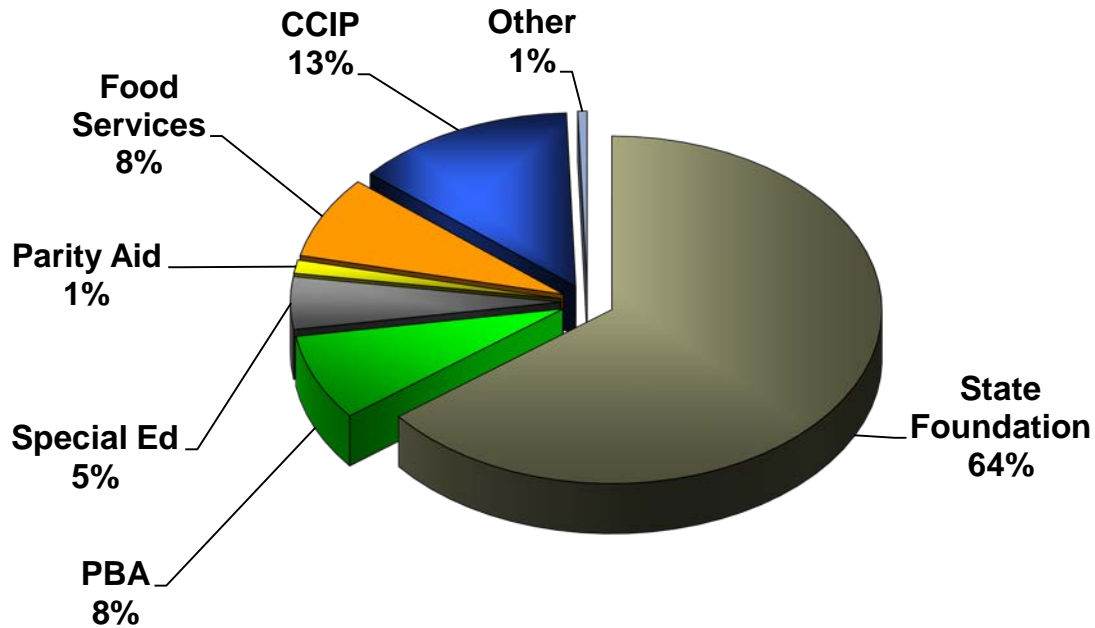
2013-2014
*Total Receipts for FY14 were \$107,316
higher than projected.*





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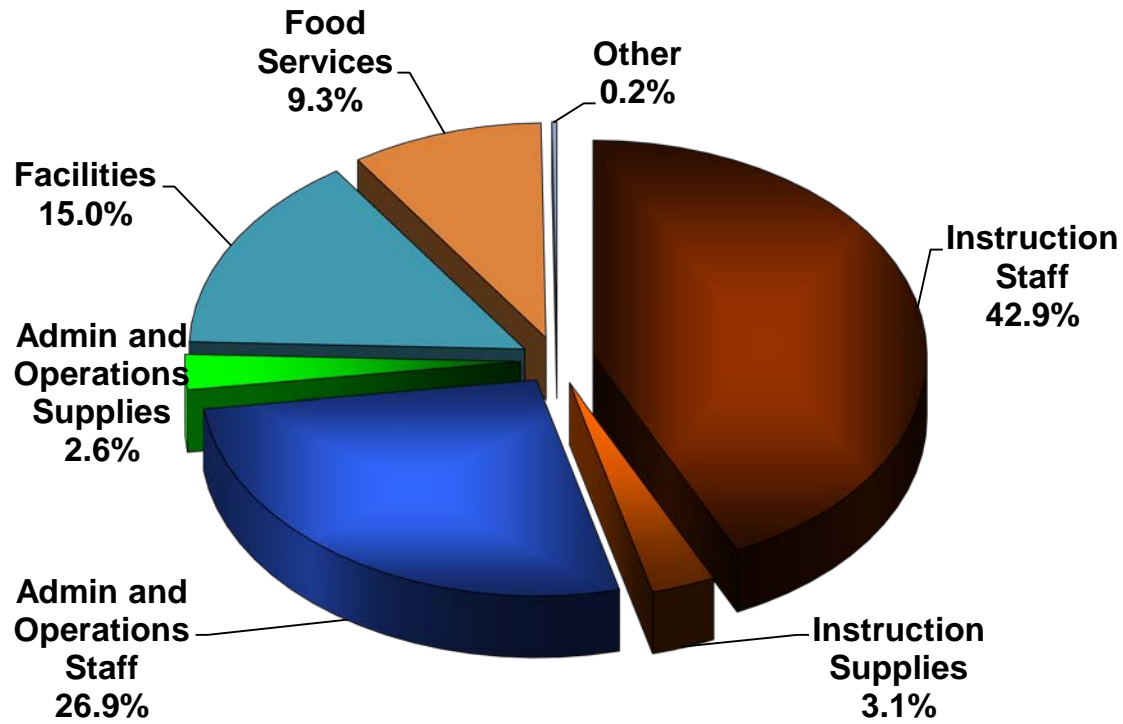
***78% of Revenues for FY14 were derived from State
Formula (Foundation, PBA, SpEd and PA) payments.***





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***46% of FY14 disbursements were directed toward
Instruction staff and supplies.***



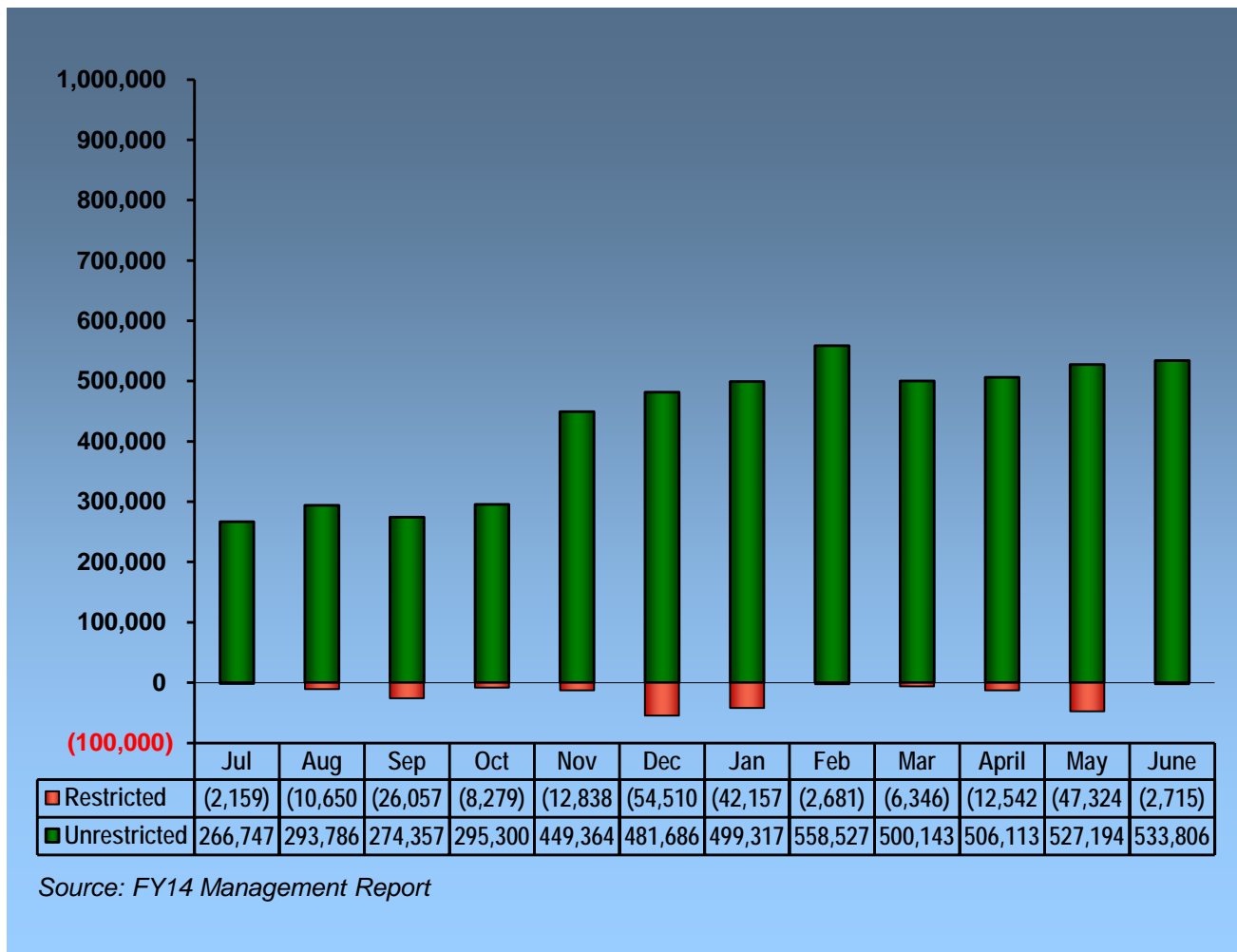


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*The unrestricted cash balance improved in
FY14.*

FY14 MONTH END CASH BALANCES

July 2013 to June 2014



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2013-2014 COMMUNITY PARTNERS

- Art Reach
- Avondale Health Initiative
- Avondale Youth Council
- Boy's and Girl's Club of America
- Cincinnati Art Association- Theatre performances for students
- Cincinnati Children's Hospital
- Cincinnati Health Department Dental Program- Provides free dental screening for students
- Cincinnati Museum Center
- Cincinnati Opera
- Cincinnati Playhouse in the Park- Theatre performances for students
- Cincinnati Police Department District 4 (Sop with a Cop, Seatbelt Safety, Anti-bullying, etc.)
- Cincinnati Zoo
- Community Action Agency
- Compass Community Church
- Crossroads Center
- Fun Services
- Girl Scouts
- Hamilton County Naturalist- In-school naturalist visit for all students (live animals, conservation, etc.)
- Hamilton County Park District
- Hamilton County Public Library
- Honey Hills Farm
- Learning for Life- Provides character education
- Lenscrafters-Gift of Sight – Help to supply free vision screening & glasses to students
- National Children's Theatre- Provide free performance for students
- Owens Group
- Remke Bigg's
- Sams Club
- Talbert House- Self-Esteem program
- Toys for Tots- Provide toys for all students for the Christmas holiday
- Underground Freedom Center
- Urban Valley Foundation



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Participants for the 2013-2014 Community Health Fair

Guests

- Annette Richardson
- American Heart Association
- American Red Cross
- Avondale Branch Library
- Hoxworth Blood Center
- Centerpoint Health
- Children's Hospital
- Cincinnati Fire Department
- Cincinnati Health Department
- Cincinnati Police Youth Academy
- Community Action Agency
- Crossroads Center
- Council on Aging
- Council Members: Yvette Simpson & Chris Smitherman
- DePaul Cristo Rey
- Freedom School
- McDonald's
- Michelle Graves a.k.a The Money Lady
- Ms. Teen Cincinnati- Christiana Tait
- Owens Chiropractic
- Pro-Seniors
- Remke Bigg's
- Sam's Club
- Saving African American Families
- Spring Grove Cemetery
- Synod Health Ministries
- Talbert House
- Volunteer Doctors of America

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Parent Involvement Activities:

- Monthly Saturday In-Service for parents
- Parent Resource Directory
- Referral Services for families facing homelessness
- Free Health Screenings

Parent & Community Volunteer Opportunities:

- Annual Community Health Fair
- Annual Clean-up Day
- Classroom Assistance
- Distribution of Thanksgiving Day Baskets
- Holiday Shoppe
- Scholastic Book Fair
- Market Day

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School Contact Information

Glenda Brown, Superintendent

3595 Washington Avenue

Cincinnati, OH 45229

Phone # - 513-351-5801

Fax - 513-351-5809

Email _geedm@aol.com